

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

9-5-2013

Curriculum Subcommittee Minutes, September 5, 2013

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "Curriculum Subcommittee Minutes, September 5, 2013" (2013). *Educational Policies Committee*. Paper 688.

https://digitalcommons.usu.edu/fs_edpol/688

This Curriculum Subcommittee Minutes is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.



CURRICULUM SUBCOMMITTEE MINUTES
5 September 2013

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 5 September 2013 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present:

- Ed Reeve, Chair
- Ed Reeve, College of Agriculture
- Nicholas Morrison, Caine College of the Arts
- Frank Caliendo, Huntsman School of Business
- Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
- Dean Adams, College of Engineering
- Patrick Belmont, Quinney College of Natural Resources (representing Karen Mock)
- Richard Mueller, College of Science
- Travis Peterson, Regional Campuses and Distance Education
- Melanie Nelson, USU-Eastern
- Roland Squire, Registrar's Office
- Cathy Gerber, Registrar's Office

Absent:

- Norm Jones, General Education Subcommittee Chair
- Michael Lyons, College of Humanities and Social Sciences
- Richard Inouye, Graduate Council
- Brittney Garbrick, Graduate Studies Senator
- Kacy Lundstrom, Libraries

Visitors:

- Larry Smith, Executive Senior Vice Provost
- Michele Hillard, Provost Office
- Martha Dever, Associate Dean and Department Head, School of Teacher Education and Leadership
- Neil Abercrombie, Director of Government Relations

Dean Adams moved to approve the minutes of the 4 April 2013 meeting. Travis Peterson seconded; motion approved.

Scott Hunsaker moved to approve the business of the University. Richard Mueller seconded; motion approved.

University

General University

Prefix Change

IOGP 5900	Government and Policy Internship Seminar Previously USU 5900 Pass/Fail only Effective Spring 2014	3 cr.
IOGP 5910	Campaign Internship Previously USU 5910 Effective Spring 2014	1-9 cr.
IOGP 5920	Washington Internship Previously USU 5920 Effective Spring 2014	1-9 cr.
IOGP 5930	State and Local Government Internship Previously USU 5930 Effective Spring 2014	1-9 cr.
IOGP 5940	Administrative Internship Previously USU 5940 Effective Spring 2014	1-9 cr.
IOGP 5950	International Internship Previously USU 5950 Effective Spring 2014	1-9 cr.

Scott Hunsaker moved to approve the business of the College of Agriculture and Applied Sciences. Richard Mueller seconded; motion approved.

College of Agriculture and Applied Sciences

Department of Landscape Architecture and Environmental Planning

Title Change, Credit Hour Change, Prerequisite Change, Course Description Change

LAEP 4120	Studio 8: Senior Capstone Experience Previously Emerging Areas in Landscape Architecture I, 2 cr. Prerequisite: LAEP 4100 or permission of instructor Effective Spring 2014	5 cr.
-----------	--	-------

Delete Course

LAEP 4130	Emerging Areas in Landscape Architecture II Repeatable for credit Effective Spring 2014	2 cr.
-----------	---	-------

New Course

Scott Hunsaker moved to approve the business of the Emma Eccles Jones College of Education and Human Services. Nicholas Morrison seconded; motion approved.

Department of Communicative Disorders and Deaf Education

New Course

Prerequisite Change

COMD 5330	Pediatric Aural Rehabilitation	3 cr.
	Prerequisites: Minimum grade of B- in COMD 3100 and 3400	
	Effective Summer 2014	

University Studies Request

COMD 5100	Language Science	3 cr.
University Studies Designation: CI		
Effective Fall 2013		

The following five PEP courses were approved electronically on 4-29-2013. Richard Mueller moved to approve the business of the Department of Health, Physical Education and Recreation. Karen Mock seconded, motion approved.

Department of Health, Physical Education and Recreation

New Course

PEP 6440	Body Composition	2 cr.
Effective Fall 2013		
PEP 6460	Exercise Electrocardiogram Interpretation	2 cr.
Effective Fall 2013		
PEP 6470	Clinical Exercise Prescription	2 cr.
Effective Fall 2013		
PEP 6480	Advanced Neuromuscular Exercise Physiology	2 cr.
Effective Fall 2013		
PEP 6490	Advanced Cardiovascular Exercise Physiology	2 cr.
Effective Fall 2013		

Department of Special Education and Rehabilitation

New Course

REH 6320	The Diagnostic and Statistical Manual and Mental Health Assessment in Counseling	2 cr.
Effective Fall 2013		
REH 6350	Treatment Approaches for Addiction Disorders	2 cr.
Effective Spring 2014		

Dean Adams moved to approve the business of the College of Engineering. Richard Mueller seconded; motion approved.

College of Engineering

Department of Biological Engineering

New Course

BENG 5670/6670	BioMEMS and Micro Medical Devices	3 cr.
Prerequisite: Must be admitted to the Professional Program		
Effective Spring 2014		

Department of Computer Science

Prerequisite Change

CS 3000	Undergraduate Seminar Pass/Fail only Prerequisite: CS 2420 (may be taken as a co-requisite) Effective Spring 2014	1 cr.
CS 3450	Introduction to Software Engineering University Studies Designation:CI Prerequisite: CS 2420; CS2610 or CS 2612. Not available to CS majors in the pre-professional program. Effective Spring 2014	3 cr.
CS 5300	Compiler Construction Prerequisite: CS 3810 and CS 4700. Not available to pre-Computer Science majors. Effective Spring 2014	4 cr.

Department of Electrical and Computer Engineering

Course Description Change

ECE 2250	Electrical Circuits I Effective Spring 2014	3 cr.
ECE 2290	Electrical Circuits II Effective Spring 2014	3 cr.
ECE 3620	Continuous-Time Systems and Signals Effective Spring 2014	3 cr.

Delete Course

ECE 2255	Circuits Lab Effective Spring 2014	1 cr.
----------	---------------------------------------	-------

Department of Engineering Education

Title Change

EED 7230	Foundations of Engineering Education Previously Foundations of Engineering and Technology Education Effective Spring 2014	3 cr.
----------	---	-------

Nicholas Morrison moved to approve the business of the College of Humanities and Social Sciences. Scott Hunsaker seconded; motion approved.

College of Humanities and Social Sciences

Department of History

University Studies Request

HIST 3483	Modern China 1800 to Present	3 cr.
	University Studies Designation: CI/DHA	
	Effective Spring 2014	

Department of Languages, Philosophy and Communication Studies

New Course

JAPN 3090	Introduction to Japanese Literature	3 cr.
	Effective Spring 2014	

LING 3100	Language in Context	3 cr.
	Effective Spring 2014	

PHIL 3820	Theories of Sex and Gender	3 cr.
	Effective Fall 2013	

Women and Gender Studies

Course Number Change, Course Description Change

WGS 3010	Women and Leadership	3 cr.
	Previously WGS 2010	
	Effective Spring 2014	

Patrick Belmont moved to approve the business of the S.J. and Jessie E. Quinney College of Natural Resources. Richard Mueller seconded; motion approved.

S. J. and Jessie E. Quinney College of Natural Resources

Department of Watershed Sciences

New Course

WATS 6491	Streamflow Analysis	1 cr.
	Effective Spring 2014	

WATS 6840	Fluvial Hydraulics and Ecohydraulics	1 cr.
	Effective Spring 2014	

Course Number Change

WATS 4490/6490	Small Watershed Hydrology	4 cr.
	Previously WATS 4490/5490	
	University Studies Designation on WATS 4490: QI	
	Effective Spring 2014	

Department of Wildland Resources

Prerequisite Change

WILD 3800 Wildland Ecosystems 3 cr.
Prerequisites: BIOL 1610, BIOL 1620 and NR 2220 or BIOL 2220
Effective Spring 2014

WILD 3810 Plant and Animal Populations 3 cr.
Prerequisites: BIOL 1610, BIOL 1620 and NR 2220 or BIOL 2220
Effective Spring 2014

WILD 4700 Ecological Foundations of Restoration 3 cr.
Prerequisites: BIOL 1610, BIOL 1620 and NR 2220 or BIOL 2220
Effective Spring 2014

WILD 4750 Monitoring and Assessment in Natural Resource and Environmental Management 3 cr.
University Studies Designation: CI
Prerequisites: BIOL 1610, BIOL 1620 and NR 2220 or BIOL 2220
Effective Spring 2014

Delete Course

WILD 4540 Forest Harvest and Utilization 2 cr.
Effective Spring 2014

WILD 4830 Directed Reading in Wildlife Biology 1-3 cr.
Repeatable for credit
Effective Spring 2014

WILD 4840 Directed Reading in Vegetation and Landscapes for Wildlife Management 1-3 cr.
Repeatable for credit
Effective Spring 2014

WILD 5510 Forest Entomology 2 cr.
Effective Spring 2014

WILD 6880/7880 Current Issues in Conservation Genetics and Management 2 cr.
Effective Spring 2014

Richard Mueller moved to approve the business of the College of Science. Nicholas Morrison seconded; motion approved.

College of Science

Department of Biology

Prerequisite Change

BIOL 6240 Physiological Ecology of Vertebrates 3 cr.
Prerequisite: Permission of Instructor
Effective Fall 2014

Inactivate Course		
BIOL 3000	Discovering Utah's Biodiversity University Studies Designation: DSC Effective Fall 2013	3 cr.
BIOL 5150	Immunology Effective Fall 2013	3 cr.
Delete Course		
BIOL 1300	Of Maggots, Mites, and Men University Studies Designation: BLS Effective Fall 2013	3 cr.
BIOL 1800	Herbarium Studies Effective Fall 2013	1-2 cr.
BIOL 2410	Plants and Fungi in the Field Effective Fall 2013	2 cr.
BIOL 5020/6020	Modeling Biological Systems University Studies Designation: QI Effective Fall 2013	3 cr.
BIOL 5030/6030	Individual-Based Models in Ecology and Evolution Effective Fall 2013	3 cr.
BIOL/PSC 5320	Soil Microbiology Lab Effective Fall 2013	2 cr.
BIOL 5330	Virology Effective Fall 2013	3 cr.
BIOL/PSC 5440/6440	Plant Molecular, Cellular, and Developmental Biology I Effective Fall 2013	3 cr.
BIOL/PSC 5450/6450	Plant Molecular, Cellular, and Developmental Biology II Effective Fall 2013	3 cr.
BIOL 5620	Medical Physiology Effective Fall 2013	3 cr.
BIOL 6210	Advanced Cell Biology Effective Fall 2013	3 cr.

BIOL 6820	Plant Biology/Pathology Seminar Repeatable for credit Pass/Fail only Effective Fall 2013	1 cr.
BIOL 6830	Entomology Seminar Repeatable for credit Pass/Fail only Effective Fall 2013	1 cr.
BIOL 6840	Zoology Seminar Repeatable for credit Pass/Fail only Effective Fall 2013	1 cr.

Department of Geology

New Course

GEO 3250	Natural History of Dinosaurs Prerequisite: BPS or BLS general education course Effective Spring 2014	3 cr.
GEO 6190	Aqueous Geochemistry Prerequisites: CHEM 1220, GEO 3500 and MATH 1210 Effective Spring 2014	3 cr.
Prerequisite Change		
GEO 3500	Minerals and Rocks Prerequisites: GEO 1110 and either MATH 1060 or MATH 1210 Corequisite: CHEM 1210 Effective Spring 2014	4 cr.
GEO 5600	Geochemistry Prerequisites: CHEM 1210, CHEM 1220, GEO 3500, and MATH 1210 Effective Spring 2014	3 cr.
Prerequisite Change, Remove University Studies Designation		
GEO 3550	Sedimentation and Stratigraphy Remove CI designation Prerequisites: GEO 3200, GEO 3500, and either MATH 1060 or MATH 1210 Effective Fall 2014	4 cr.

Other Business

Scott Hunsaker moved to approve the request from the School of Teacher Education and Leadership to offer a Literacy Teaching Minor. Nicholas Morrison seconded. Motion was approved with revisions concerning the institutional impact. (see below)

Just a reminder:

Minutes from past EPC and Curriculum Subcommittee meetings, changes to courses as well as the status of program proposals can be found at: <http://www.usu.edu/epc/>

EPC and Curriculum Subcommittee Schedule for 2013-2014

Agenda Items Due

August 22, 2013
September 19, 2013
October 24, 2013
November 21, 2013
December 12, 2013
January 23, 2014
February 21, 2014
March 20, 2014

EPC and Curriculum Subcommittee Meetings

September 5, 2013
October 3, 2013
November 7, 2013
December 5, 2013
January 9, 2014
February 6, 2014
March 6, 2014
April 3, 2014

Meeting adjourned 2:45 p.m.
Ed Reeve conducted the meeting.
Cathy Gerber recorded the minutes.

Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:
Emma Eccles Jones College of Education and Human Services

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:
School of Teacher Education and Leadership

Program/Administrative Unit Title: Secondary Education

Recommended Classification of Instructional Programs (CIP) Code: 13.1315

Certificate, and/or Degree(s) to Be Awarded: Literacy Teaching Minor or Endorsement

Proposed Beginning Date: Spring 2014

Institutional Signatures (as appropriate):
Department Chair

Dean or Division Chair

Career and Technical Education Director

Graduate School Dean

Council on Teacher Education

Date:

Program Request - Abbreviated Template
Utah State University
Teaching Minor/Endorsement for Secondary Education
03/19/13

Section I: Request

Students completing secondary education licensure in the School of Teacher Education and Leadership (TEAL) are required to complete a teaching major and minor in addition to coursework in pedagogy. While the state requires only a teaching major, we have continued to require a major and minor at Utah State in response to needs of the school districts. This request is to add a teaching minor in literacy, also in response to needs of the school districts.

Section II: Need

A literacy teaching minor for secondary teachers is unique; no Utah institution of higher education offers one. A survey (unpublished data, 2011) of superintendents in Utah (75% response rate) conducted by the School of TEAL indicated that, when hiring teachers, reading is the most desirable endorsement, and content/pedagogical knowledge in reading and math are the most desirable skills they seek in candidates. Further, in the context of our Gear-Up grant which is designed to support academic achievement of under-achieving middle- and high-school students, districts identified working with struggling readers as one of their primary challenges. Anecdotally, superintendents note that they would be excited to have teachers in their secondary schools with the knowledge and skills to help struggling readers gain reading skills.

Section III: Institutional Impact

The literacy minor was created as an online program and our fully enfranchised faculty developed the courses for the program. It is designed to be separate from other courses offered in TEAL undergraduate majors and at the masters and doctoral levels and will not replace any courses in those programs. While TEAL literacy faculty will review the online courses annually (including evaluations from students) and provide any needed course revisions, they will be taught by doctoral students and adjunct faculty.

Section IV: Finances

As an online program, the literacy minor will be self-funding with tuition dollars coming directly to the department at a rate of \$121.18 per student credit hour (FY '13 rate). Further, one-time course development funds are available to support program start-up.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

The following table outlines the courses required for the Literacy Minor/Endorsement. These courses are all new in that they are 5000 level versions of the existing 6000 level literacy courses (designed for students to earn a level 1 reading endorsement at the graduate level).

Course Prefix and Number	Title	Credit Hours
Required Courses for Literacy Minor/Endorsement		
TEAL 5310	Content Area Reading Writing	3
TEAL 5380	Effective Writing Instruction	3

Course Prefix and Number	Title	Credit Hours
TEAL 5350	Reading Assessment and Intervention	3
TEAL 5320	Theories and Models of Reading	3
TEAL 5570 (prerequisite TEAL 5310)	Advanced Comprehension	3
TEAL 5390	Teaching with Trade books in EL or Mid Level	3
TEAL 5340	Adolescent Literacy Development (non-secondary students should take TEAL 5230, Evidence-Based Lit. Inst. K-6 Learners)	3
Total Number of Credits		21
Practicum Requirements for SCED minor		
SCED 4300	Clinical Experience II (concurrent with TEAL 5310)	1
**SCED 5630 or Department Specific 5630	Student Teaching	
Total Number of Credits		22

** Teacher candidates in secondary education are required to complete student teaching in both their teaching majors and minors. They do not register for separate student teaching courses; rather they register for student teaching in the area of their teaching major but a portion of their teaching day is dedicated to teaching in the area of the minor. Teacher candidates completing this minor will be required to designate a minimum of 20% of the student teaching assignment to teaching literacy. This portion of student teaching can be completed in the reading clinic at Utah State University.

Program Schedule

Year	Fall	Spring
1	TEAL 5310, SCED 4300 (minor only)	TEAL 5390 and 5340 (non-secondary students should take TEAL 5230, Evidence-Based Lit. Inst. K-6 Learners in lieu of TEAL 5340)
2	TEAL 5380 and 5350	TEAL 5570 and 5320
3	SCED or Department Specific 5630 (minor only)	